

S3 Geography Students

Place-Based Assessments

OBAN HIGH SCHOOL



Aim and Purpose of the S3 Geography Students' Place-Based Assessments

Aim

The place-based assessments aimed to highlight what S3 Geography students think is good about the places they live and what they would like to see improved.

The students used the Place Standard Tool to carry out their assessments.



What is the Place Standard Tool?

The Place Standard tool is a way of assessing places. It provides a simple framework to structure conversations about place, based around 14 questions.

It allows you to think about the physical elements of a place (such as the buildings, spaces, and transport) as well as the social aspects (like whether people feel they have a say in decision making).

The tool provides prompts for discussions, allowing you to consider all the elements of a place in a methodical way.



Purpose

These assessments were carried out as part of the Aspiring Places – Community Projects in Argyll and Bute initiative.

It's important to include young people's voices in community projects.

We'll share the results on the Aspiring Places website to help decision-makers understand more about young people's views on the places where they live and go to school.



Influencing Local Decision Making

We're excited for the S3 Geography Students' place-based assessments to help shape local decision-making.

Including young people's voices in community projects benefits everyone!

The United Nations Convention on the rights of the child



"I have the right to be listened to and taken seriously" UNCRC Article 12

"I have the right to find out and share information" UNCRC Article 13

Who are the local decision makers?



**Argyll and Bute
Council**



**Community
Councils**



**Community
Groups and
Organisations**



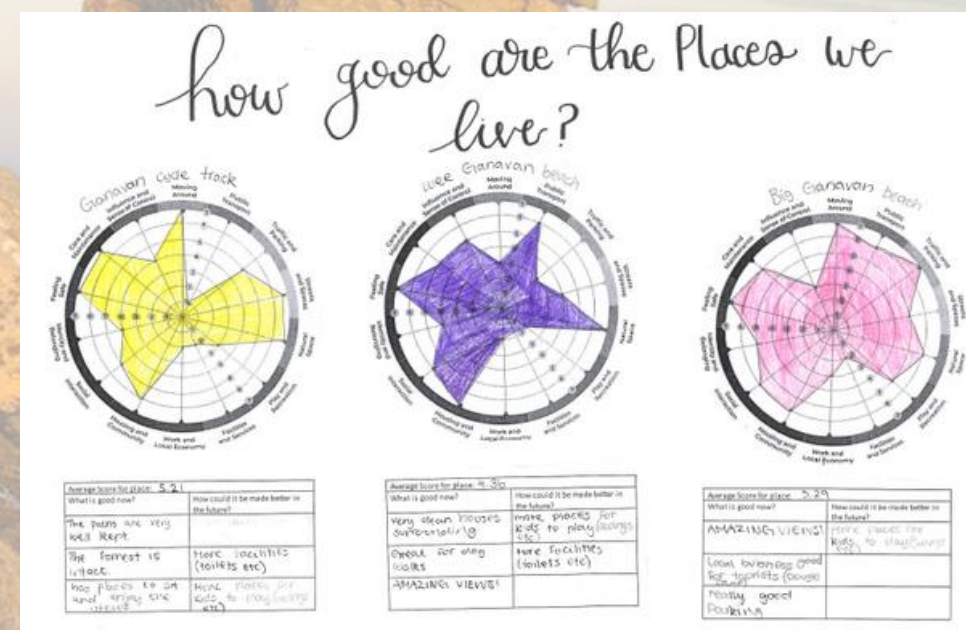
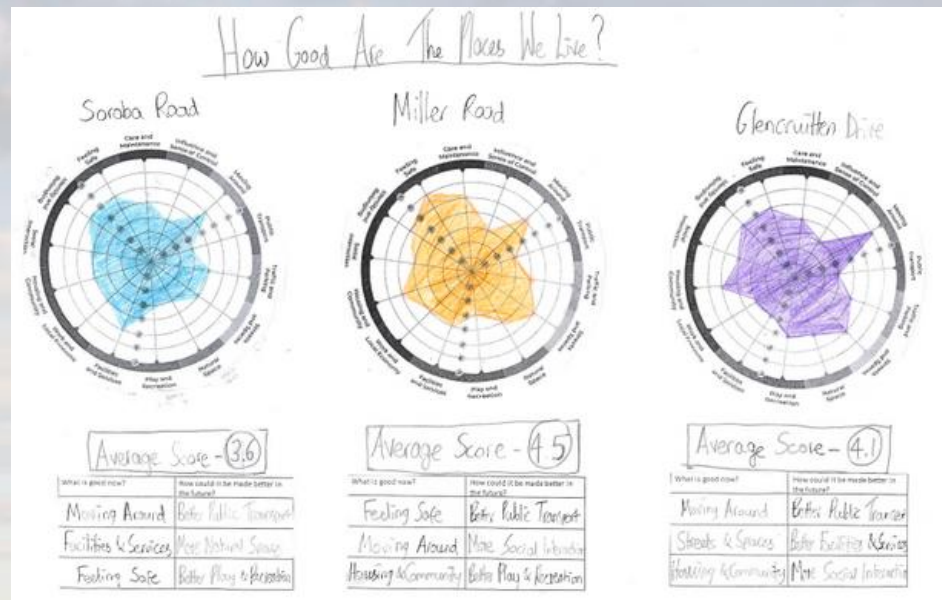
**Area
Community
Planning Groups**



Funders



**Parent
Teacher
Councils**

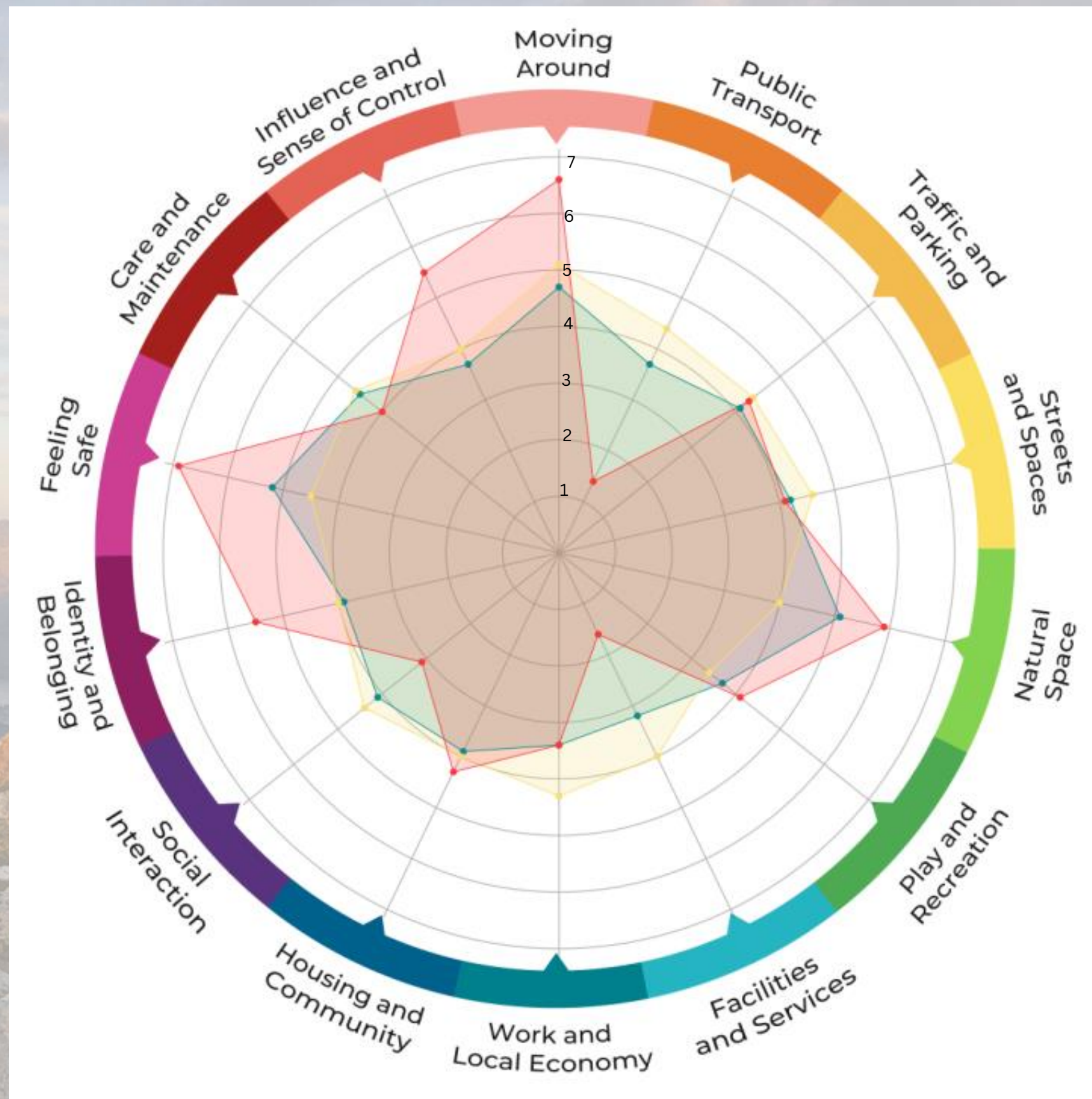


What did the geography students in Oban get up to?

The S3 Geography Students:

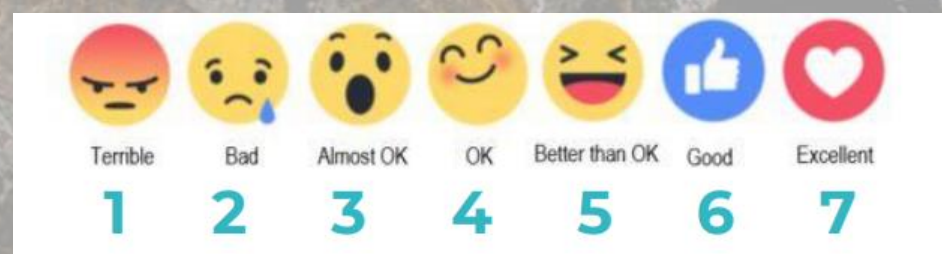
- Identified six places in their community
- Completed the Place Standard Tool Wheel to assess each of the places and calculated an average score
- For each places, the students wrote down what is good now and what could be made better in the future



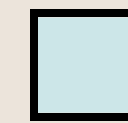


What did the geography students say?

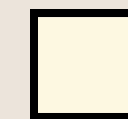
- Oban Catchment Area (mainland)**
 Top: Feeling safe (5.2)
 Bottom: Facilities and services (3.2)
- Oban Town**
 Top: Moving around (5.1)
 Bottom: Play and recreation (3.4)
- Oban Catchment Area (islands)**
 Top: Feeling safe (6.9)
 Bottom: Public transport (1.4)



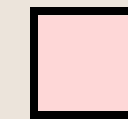
How did mainland Oban compare to the rest of the Oban catchment area?



Oban Catchment Area (mainland)



Oban Town



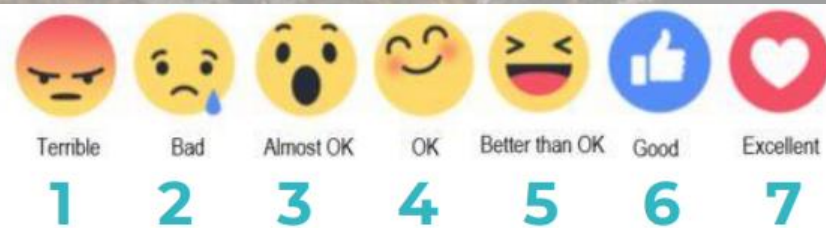
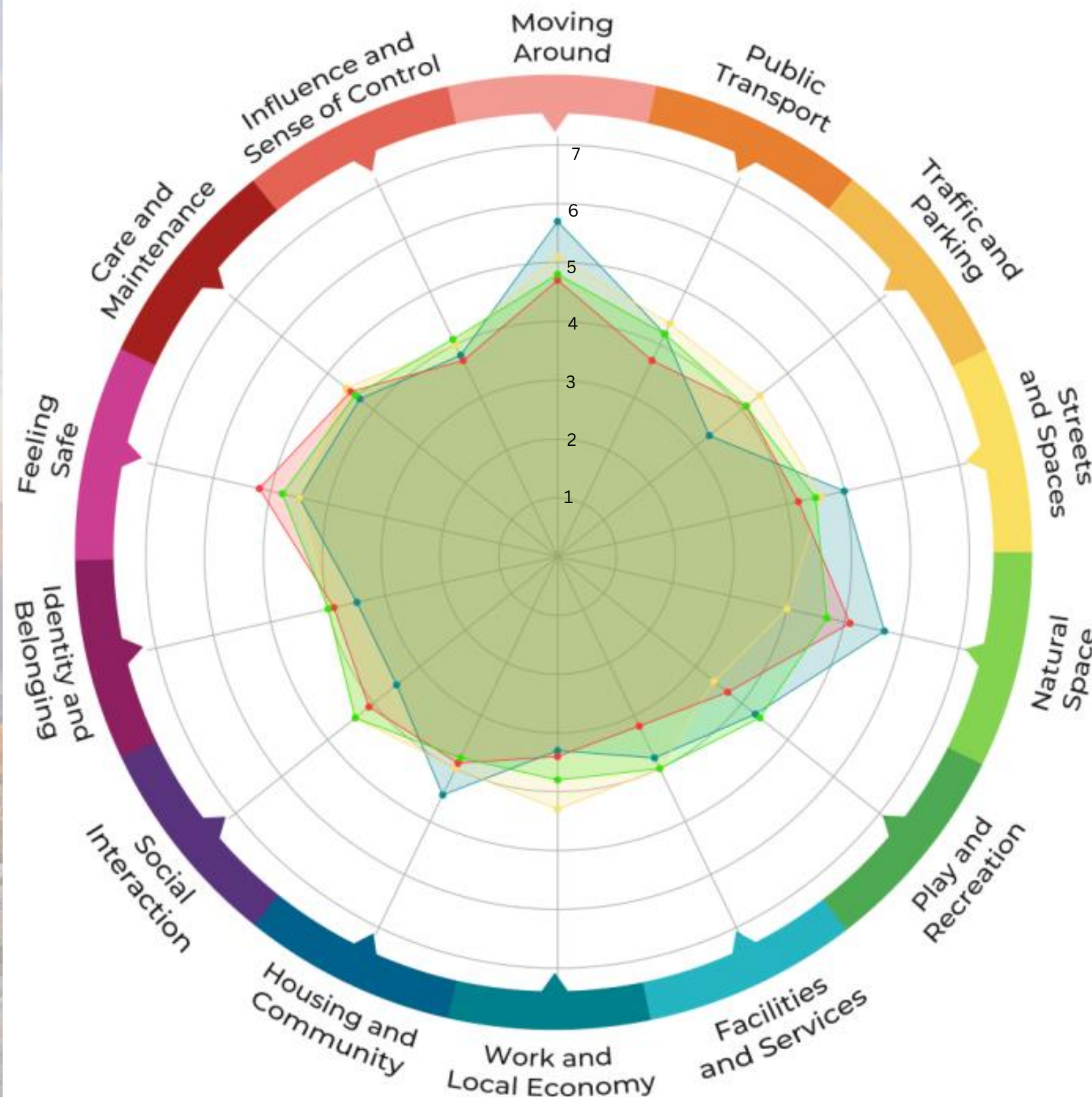
Oban Catchment Area (islands)

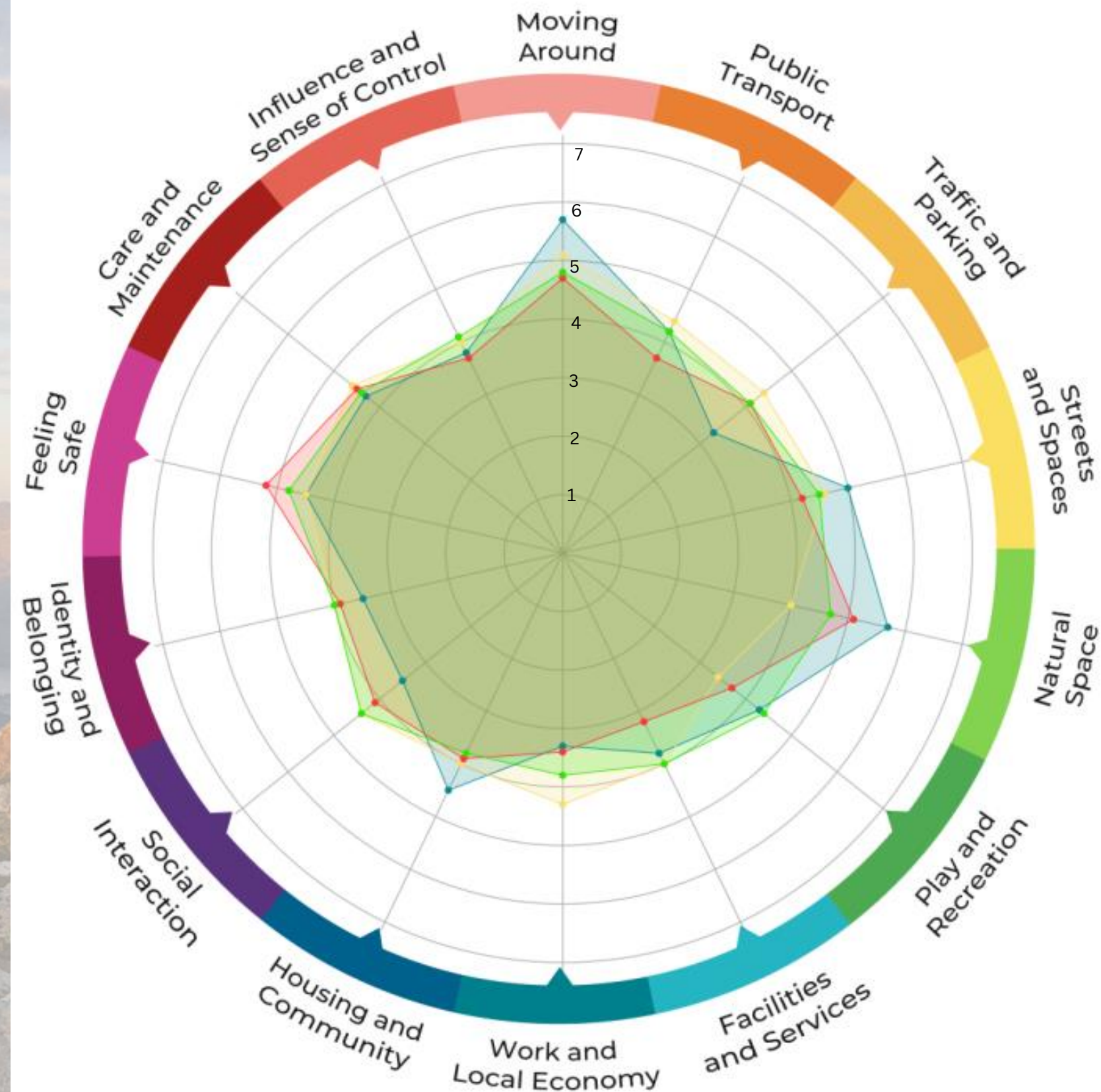
What did mainland Oban score higher on?

- Moving around
- Streets and spaces
- Natural space
- Housing and community

What did mainland Oban score lower on?

- Traffic and parking
- Work and local economy
- Social interaction
- Identity and belonging
- Care and maintenance





How did Oban town compare to the rest of the Oban catchment area?

 Oban Catchment Area (mainland)



 Oban Town

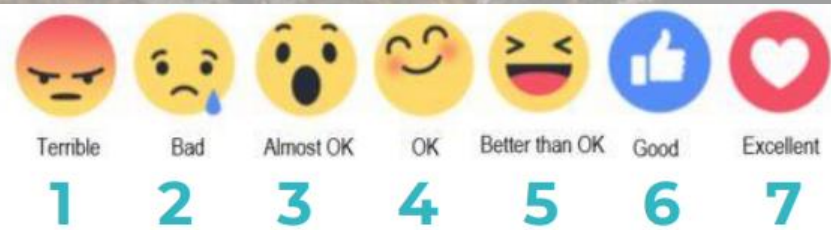
 Oban Catchment Area (islands)

What did Oban town score higher on?

- Public transport
- Traffic and parking
- Work and local economy
- Care and maintenance

What did Oban town score lower on?

- Natural space
- Play and recreation



How did Oban islands compare to the rest of the Oban catchment area?

 Oban Catchment Area (mainland)

 Oban Town

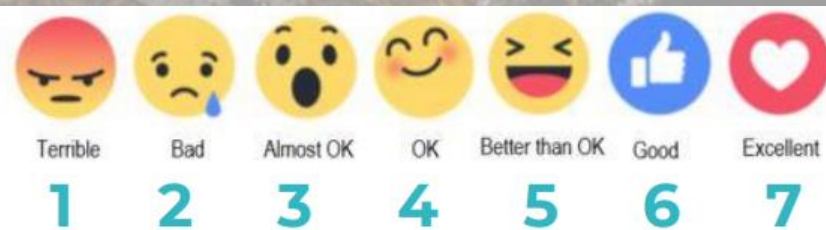
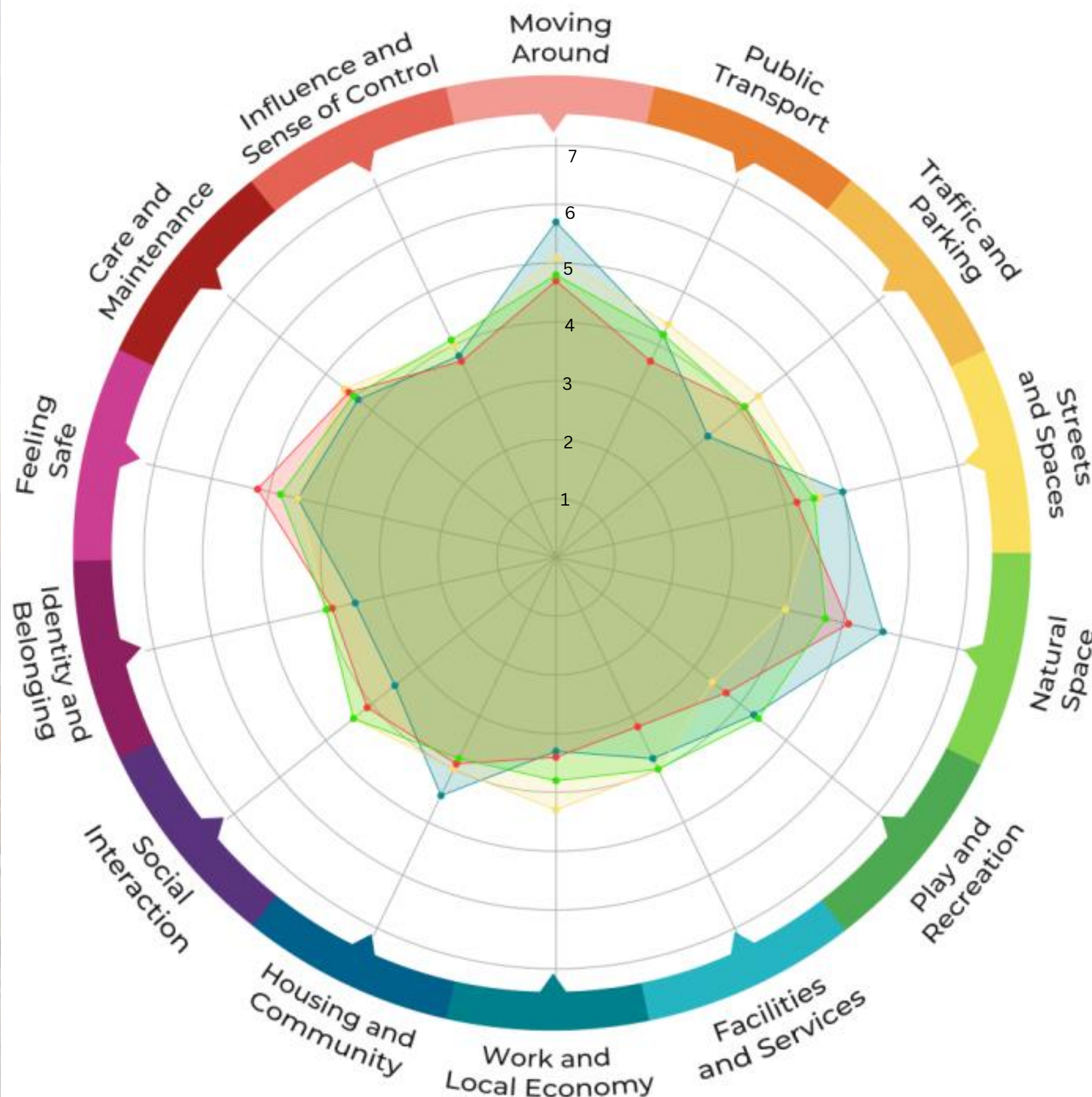
 Oban Catchment Area (islands)

What did Oban islands score higher on?

- Feeling safe

What did Oban islands score lower on?

- Moving around
- Public transport
- Streets and spaces
- Facilities and services
- Influence and sense of control



What is good now?



How could it be made better?



A word cloud of various urban improvement ideas. The words are arranged in a circular pattern, with some words being larger and more prominent than others. The colors of the words range from light pink to dark purple. The background of the word cloud is a white rounded rectangle with a subtle shadow, set against a scenic background of a rocky coastline and a body of water under a cloudy sky.

Words included in the word cloud:

- maintenance
- parking
- facilities
- work
- benches
- flowers
- accessibility
- grass
- paths
- services
- socialising
- buildings
- buses
- movement
- jobs
- parks
- noise
- potholes
- toilets
- economy
- plants
- people
- spaces
- shops
- nothing
- housing
- roads
- pavements
- cleanliness
- communities
- trees
- space
- care
- hunters
- belonging
- houses
- lighting
- park
- streets
- bins
- litter
- play
- nature
- recreation
- greenery
- traffic

Keen to continue the conversation?

Here are some ways young people can be involved in making decisions about the places they live and go to school:

- Argyll and Bute Youth Voice Group
All Secondary Schools are represented

- Young Islanders Network
<https://yin.scot/>

- Scottish Youth Parliament
<https://syp.org.uk/>

