

# **S3 Geography Students**

## **Place-Based Assessments**

TARBERT ACADEMY





# Aim and Purpose of the S3 Geography Students' Place-Based Assessments

## Aim

The place-based assessments aimed to highlight what S3 Geography students think is good about the places they live and what they would like to see improved.

The students used the Place Standard Tool to carry out their assessments.



## What is the Place Standard Tool?

The Place Standard tool is a way of assessing places. It provides a simple framework to structure conversations about place, based around 14 questions.

It allows you to think about the physical elements of a place (such as the buildings, spaces, and transport ) as well as the social aspects (like whether people feel they have a say in decision making).

The tool provides prompts for discussions, allowing you to consider all the elements of a place in a methodical way.



## Purpose

These assessments were carried out as part of the Aspiring Places – Community Projects in Argyll and Bute initiative.

It's important to include young people's voices in community projects.

We'll share the results on the Aspiring Places website to help decision-makers understand more about young people's views on the places where they live and go to school.





# Influencing Local Decision Making

We're excited for the S3 Geography Students' place-based assessments to help shape local decision-making.

Including young people's voices in community projects benefits everyone!

## The United Nations Convention on the rights of the child



"I have the right to be listened to and taken seriously" UNCRC Article 12

"I have the right to find out and share information" UNCRC Article 13

## Who are the local decision makers?



**Argyll and Bute  
Council**



**Community  
Councils**



**Community  
Groups and  
Organisations**



**Area  
Community  
Planning Groups**



**Funders**



**Parent  
Teacher  
Councils**



**Now you have all your scores you can complete your Place Standard shape.**

Mark your scores on the diagram and then connect the dots to draw your Place Standard shape. You can then compare shapes with anyone else who has also completed the wheel.



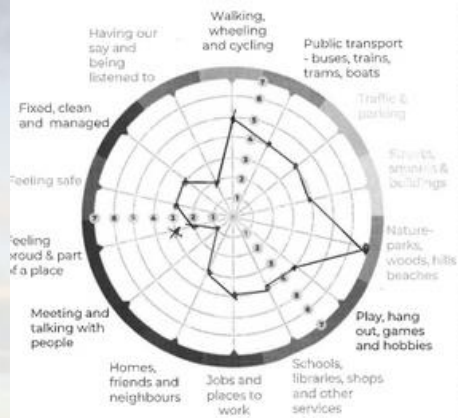
**My priorities for change**

Thinking about all the questions, themes and everything you have talked about, what are the things you think need to change most in your place?

*Not sure  
It's too small I  
can think to give a  
real idea. Too few  
people live there.*

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Mark your scores on the diagram and then connect the dots to draw your Place Standard shape. You can then compare shapes with anyone else who has also completed the wheel.



**My priorities for change**

Thinking about all the questions, themes and everything you have talked about, what are the things you think need to change most in your place?

*10 miles from one end to another  
Very spread out  
people aren't Nice*

**Now you have all your scores you can complete your Place Standard shape.**

Mark your scores on the diagram and then connect the dots to draw your Place Standard shape. You can then compare shapes with anyone else who has also completed the wheel.



**My priorities for change**

Thinking about all the questions, themes and everything you have talked about, what are the things you think need to change most in your place?

*We need more places for leisure and  
places to buy our own work opportunities.*

**Now you have all your scores you can complete your Place Standard shape.**

Mark your scores on the diagram and then connect the dots to draw your Place Standard shape. You can then compare shapes with anyone else who has also completed the wheel.



**My priorities for change**

Thinking about all the questions, themes and everything you have talked about, what are the things you think need to change most in your place?

*I want more shops*

**Now you have all your scores you can complete your Place Standard shape.**

Mark your scores on the diagram and then connect the dots to draw your Place Standard shape. You can then compare shapes with anyone else who has also completed the wheel.



**My priorities for change**

Thinking about all the questions, themes and everything you have talked about, what are the things you think need to change most in your place?

*My priorities for change is more hang  
out places and more job opportunities.*

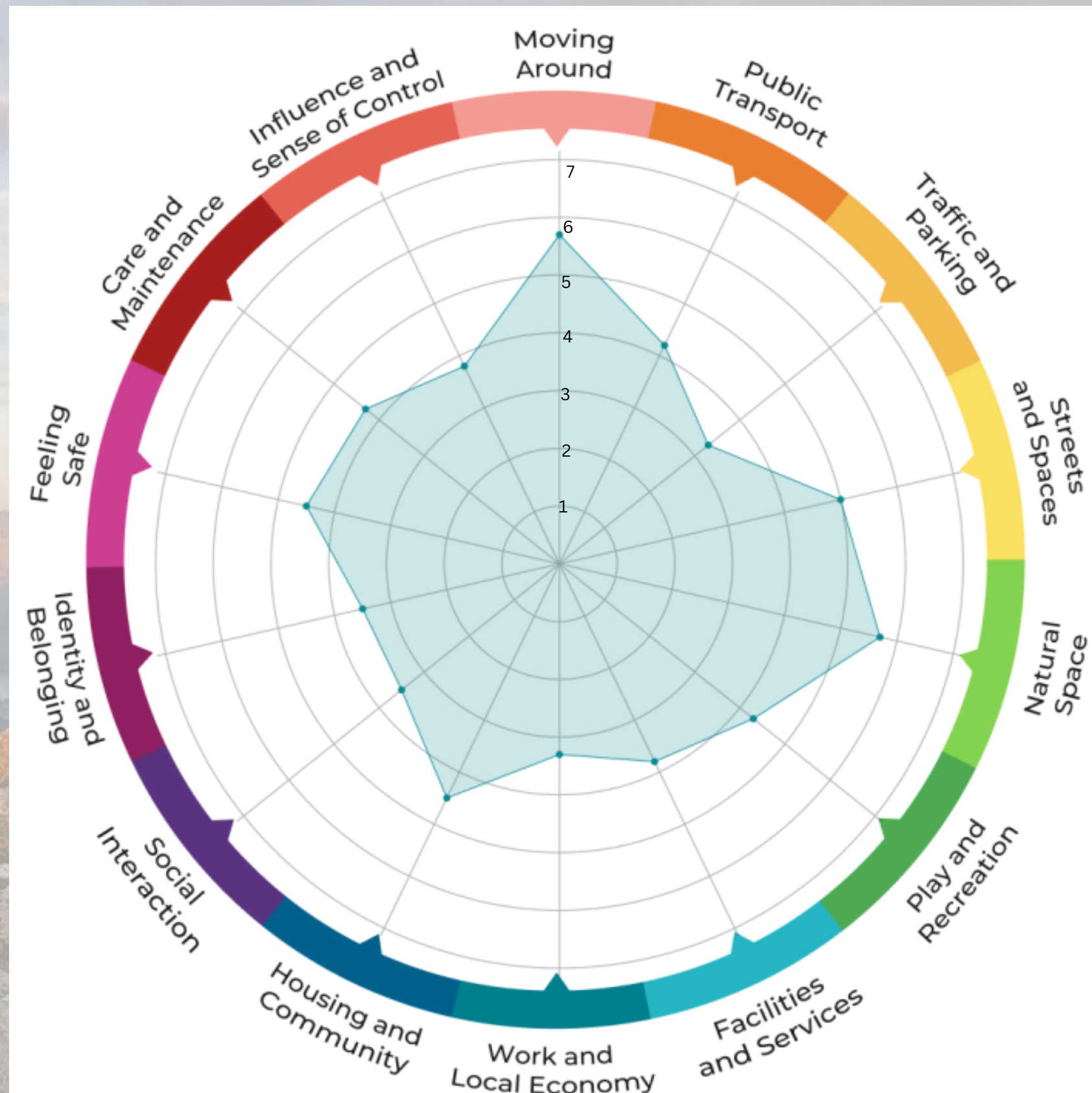
# What did the geography students in Tarbert get up to?

The S3 Geography Students:

- Identified one place in their community
- Completed the Place Standard Tool Wheel to assess the place
- Wrote down their priorities for change for the place they assessed







# What did the geography students say?

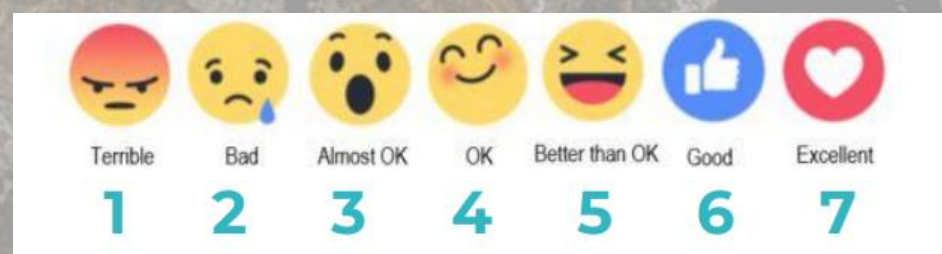
## What was good?

1. Moving Around/ Natural Space (5.7)
2. Streets and Spaces (5)
3. Housing and communities/ Feeling safe (4.5)

## What could be improved?

1. Work and local economy/ traffic and parking (3.3)
2. Identity and belonging/ social interaction (3.5)
3. Facilities and services/ Influence and sense of control (3.8)

\* average score out of 7





# What were the priorities for change?

“more **work**  
opportunities”

“more **hang out places**  
and more **job**  
**opportunities**”

“I want more  
**shops**”

“we need more places for  
**leisure** and **places to**  
**hang out**”

“Its **too small I think to give**  
**a real idea.** Too few people  
live there”

“**people**  
aren't nice”

“10 miles from one end  
to the other, **very**  
**spread out**”



# How did Tarbert compare to other mainland places?

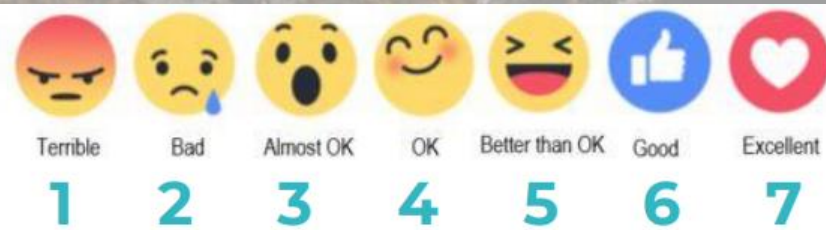
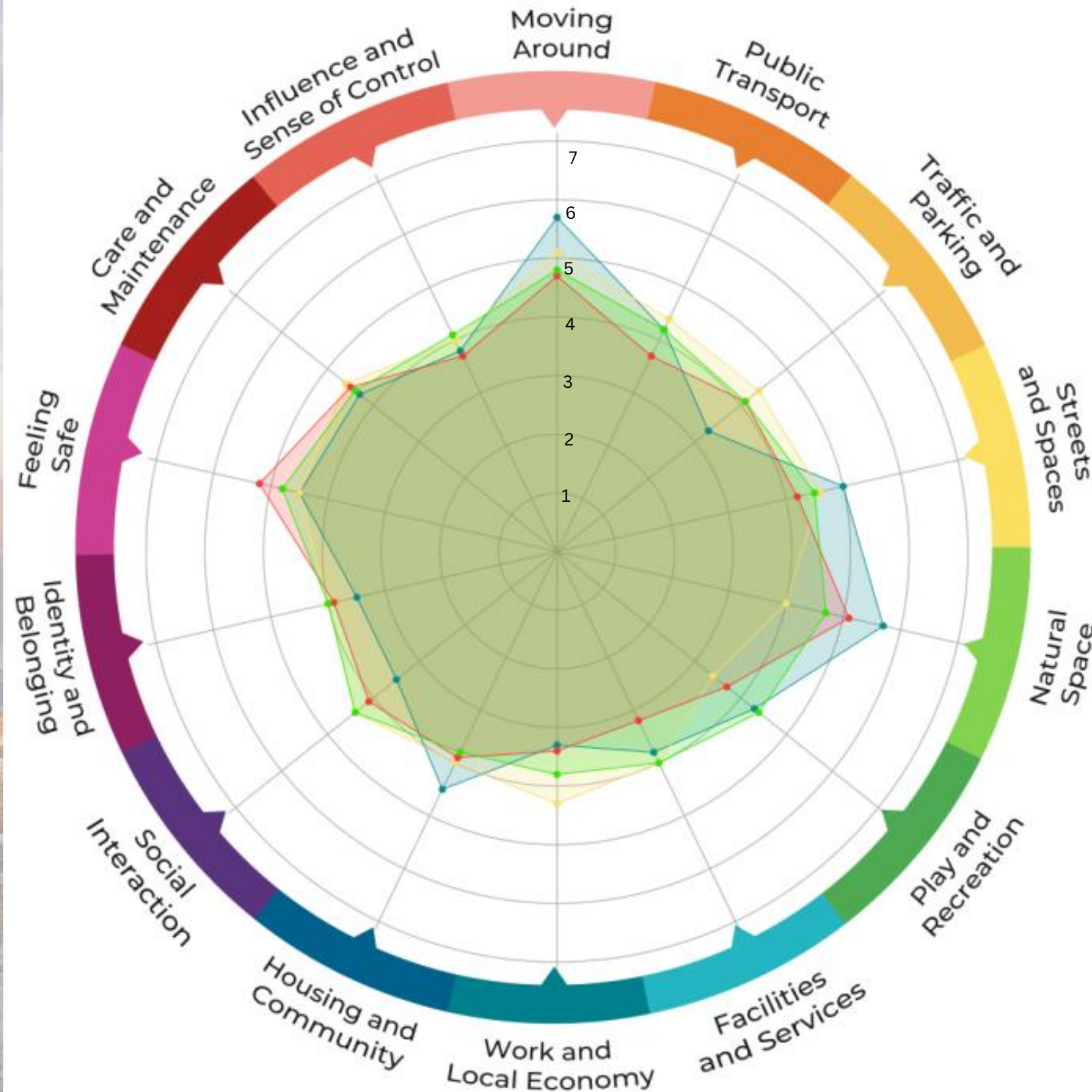


## What did Tarbert score higher on?

- Moving around
- Streets and spaces
- Natural space
- Housing and community

## What did Tarbert score lower on?

- Traffic and parking
- Work and local economy
- Social interaction
- Identity and belonging
- Care and maintenance





# Keen to continue the conversation?

Here are some ways young people can be involved in making decisions about the places they live and go to school:

- Argyll and Bute Youth Voice Group  
All Secondary Schools are represented
- Young Islanders Network  
<https://yin.scot/>
- Scottish Youth Parliament  
<https://syp.org.uk/>

